

Research on the Integration Path of Red Culture and Ideological and Political Course in Jilin Province

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Abstract: Jilin Province is rich in red cultural resources. Red cultural resources in Jilin Province can provide solid support for ideological and political courses in colleges and universities and promote ideological and political education for college students. Teachers of ideological and political courses in colleges and universities should take college students to deeply experience the red cultural resources in Jilin Province, especially in the teaching practice of ideological and political theory courses in colleges and universities, so that the red cultural resources in Jilin Province can be fully applied in ideological and political theory courses in colleges and universities.

1. Introduction

Since the 18th Party Congress, President Xi Jinping has repeatedly emphasized the need to make good use of red resources. Jilin Province is rich in red cultural resources, and integrating red cultural resources into the Civics course of colleges and universities is an important research topic.

2. The basic concept of red culture

Red cultural resources usually refer to the necessary reference for people in the process of cultural life and production. The "red cultural resources" proposed in this paper refer to the red cultural resources that already exist in Jilin Province and can become the socialist core values practiced by college students in Jilin Province in social practice activities. The red cultural resources in Jilin Province not only serve the teaching of ideological and political courses in colleges and universities, but also provide fresh materials for improving the quality of ideological and political courses in colleges and universities, establishing socialist core values for college students, enhancing their sense of responsibility and mission, and strengthening their ideals and beliefs ^[1].

Most scholars approve the practice and application of red cultural resources in ideological and political theory courses in colleges and universities. First, the red regional cultural resources have profound significance in the application of ideological and political education in colleges and universities. Red cultural resources are high-quality teaching resources ^[2]. For example, the innovation of ideological and political education form, the perfection of ideological and political education content, and the improvement of practicality of ideological and political education in colleges and universities. Second, ideological and political education in colleges and universities inherits and innovates regional red culture. Ideological and political education in local colleges and universities provides an opportunity for the inheritance and innovation of regional red culture. Enhance the awareness of excavation, protection and publicity of regional red culture. Thirdly, some of them start from the unique regional red cultural resources, aiming at how to conceive and integrate into the regional ideological and political courses in colleges and universities, and make the teaching content of ideological and political courses richer and more perfect through integration and adjustment, which is helpful for students to deeply understand the theoretical teaching content.

The existing common problems in the study of red cultural resources are as follows. First, there is a lack of systematic theoretical construction. How to integrate the objective attributes of regional red cultural resources with subjective conditions is the value embodiment of ideological and political education. How can the red cultural resources in Jilin Province be integrated with the ideological and political courses, so as to get rid of the rough and get the essence, bring more essence into the classroom continuously, and recall with students together? Second, there is a lack of perfect research. The content of red cultural resources in Jilin Province is rich and colorful, but it lacks specific and in-depth excavation research. The theoretical research system of red cultural resources in Jilin Province is not perfect. Facing the social reality of diverse ideas and values, it is necessary to combine the ideological and political education function of regional cultural resources with other functions to play its due role. Third, the development and utilization of red cultural resources is unreasonable. On the one hand, due to the shackles of ideas, the propaganda concept of red cultural resources development has not been formed. On the other hand, most of the representative places of red culture in Jilin Province are scattered and not concentrated enough, which makes it more difficult to develop and presents in a single way, which cannot reflect the connotation of red culture in Jilin Province to the maximum extent. Fourth, the network big data resources are not fully utilized. At present, there are not many websites for red cultural resources, and the channels for publicizing red cultural resources are limited, so the regional red cultural characteristics cannot be highlighted. Fifth, there is a lack of representative cultural and creative products related to red culture.

3. The construction benchmark of the combination of red cultural resources and ideological and political courses in Jilin Province

Although Jilin Province is rich in red cultural resources, not all red cultural resources are suitable for ideological and political courses in colleges and universities. According to the curriculum arrangement, we must determine the construction benchmark of the red cultural resources system in Jilin Province, and insist on the following four aspects.

First, highlight the history and culture of Jilin Province and inherit the red culture, that is, pay attention to the native and vital culture and highlight the red culture of Jilin Province. Focusing on the "three places and three cradles", we should actively play the "six cards" and carry forward the spirit of scientists, "two bombs and one satellite", manned spaceflight and the spirit of resisting US aggression and aiding Korea. Such as Wang Daheng's "Master of Optics", Tang Aoqing's "Father of Chinese Quantum Chemistry" and Zhu Guangya's "Two Bombs and One Star". Air Force Aviation University has successively trained aviation models such as Zhai Zhigang, Yang Liwei and Liu Yang, the first female astronaut in China. Changchun FAW and Changchun Bus Factory have made great contributions to the automobile industry and transportation industry in China. Red movies are shining postcards in Changchun. Changchun Film Studio, which has red genes, has produced a large number of excellent works, such as Shangganling, Heroes and Children, Dong Cunrui and other excellent works. These characteristic red cultures have undoubtedly become the precious spiritual wealth of Jilin children, inspiring contemporary college students to forge ahead bravely and inherit the indomitable spirit of their predecessors.

Second, we must inject healthy and lively positive energy into the growth of college students. Jilin is a place where heroes come forth in large numbers, and the red genes last forever. On July 24, 2020, General Secretary told the story of Yang Jingyu during his inspection tour in Jilin. Under extremely harsh conditions, Yang Jingyu persisted in resisting Japan, and his deeds were shocking. Tonghua City, Jilin Province has built the route of "Re-taking the Anti-Union Road". Yang Jingyu Cadre College has become a famous red education base in Jilin Province. Zheng Derong, a red theorist, is a glorious example of Do not forget your initiative mind, a Chinese Communist in the new era, who believes in Marxism all his life and sticks to the "red" background all his life. The advanced deeds of Huang Danian, a professor at Jilin University and a famous geophysicist, can influence the values of contemporary college students. He led the team to create many "China firsts". His sacrifice and dedication to the motherland inspires contemporary college students to

forge ahead bravely.

Thirdly, starting from the construction of the old industrial base in Jilin Province, according to the current economic and social development of Jilin Province and the characteristics of college students in Jilin Province, the red cultural resources system is built. In the early days of the founding of New China, FAW, as an old industrial base in Northeast China, made a lot of contributions to the national automobile industry. In the ideological and political course, we should integrate the fighting spirit of the old industrial base in Northeast China, so that students can have a deeper understanding of the old industrial base in Northeast China and build a red cultural resource system according to the characteristics of college students in Jilin Province.

Fourthly, on the basis of scientific protection of red cultural resources, the propaganda of red cultural resources should innovate thinking mode and working methods. In the process of integrating red cultural resources in Jilin Province, we should constantly tap new resources and constantly improve the red cultural resources system in Jilin Province. Create a boutique exhibition with Jilin characteristics, and design a red route to vividly spread red culture. Actively discover and explore the cultural heritage brought by red cultural resources to contemporary youth.

Fifth, the integrity of ideological and political courses in colleges and universities is very important, which should start with systematicness, overall situation and integrity. In the process of ideological and political classroom teaching, the curriculum construction should have an overall reasonable structure and systematically integrate the red cultural resources. It is necessary to integrate the red cultural resources suitable for ideological and political courses into teaching and optimize their allocation. Fully integrate the red cultural resources of Jilin Province into ideological and political education.

4. The combination path of red cultural resources and ideological and political teaching in Jilin Province

First, relying on the theoretical classroom teaching of ideological and political courses in colleges and universities. All kinds of knowledge points should be systematically analyzed in different categories, so as to form requirements. Design the exclusive red cultural resources display content of ideological and political courses. For example, the "Outline" course can be taught in combination with the contents of War of Resistance against Japan, and visit the martyrdom of General Yang Jingyu. The "Summary" course teaches the content of cultural construction in New China, which can be combined with Changying Film Studio. The course "Thinking and Cultivation" tells the content of the spirit of the times, which can be combined with the innovative spirit of FAW.

Second, relying on the social practice classroom. At present, the ideological and political theory course in colleges and universities in Jilin Province consists of two links: theoretical teaching and practical teaching. Red cultural resources broaden the practical teaching mode. By exploring the practical teaching mode of red culture, college students can realize the "practicality" of practical teaching on the one hand and perceive history through students' personal exploration; On the one hand, it realizes the "subjectivity" of practical teaching. Looking for living history and pursuing red culture are conducive to cultivating students' abilities in many ways, giving full play to the educational function of ideological and political theory courses and the appeal of red culture. Teachers of ideological and political courses can bring social practice into the classroom, review the classic cultural plays of Jilin Province, let students conduct in-depth investigation and study, summarize and refine the scripts themselves, interpret them personally, arouse students' enthusiasm, stimulate their love for red cultural resources, and appreciate the spiritual motivation brought by red culture in self-study. College students can volunteer in red culture museums all over Jilin Province, explain to visitors, review the red culture of Jilin Province by relearning history, and describe its details. College students' social practice forms a research report on red cultural resources, and teachers organize students to show and communicate in class, so that practical teaching can promote theoretical study.

Third, relying on the online course platform (or online classroom). Flip the classroom, and adopt the two-way interactive teaching method of online, offline, classroom and practice to carry out the

integration and application of red cultural resources in Jilin Province. Online resources of ideological and political courses can be effectively linked with red cultural resources.

Fourth, relying on micro-communication. With the rapid development of the Internet age, more eye-catching information is more likely to be widely concerned. According to the characteristics of college students, design a way that young students can easily accept to publicize red culture.

5. Conclusion

In summary, in the new stage, it is more necessary for teachers of Civics and Political Science to give full play to the spiritual power of red culture, to continuously achieve the innovative development of red culture in Jilin Province, and to advance the cause of socialist modernization with Chinese characteristics forward.

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